



Community Collaborative for Youth and Families

www.thecommunitycollaborative.org

MISSION

Cultivate a thriving community through an inclusive collaborative helping youth and families acquire the foundation to be stable and successful.

COMMON PLAN

The Community Collaborative for Youth and Families has identified the following nine (9) outcomes and indicators to achieve our mission and reach our targeted outcome. The intent of this Common Plan is to provide a framework for individuals and organizations to collectively define, communicate, and document youth and family development activities within Planning District 16. Utilization of the Common Plan will increase opportunities for collaboration and amplify collective impact. Alignment with the Common Plan by member agencies is encouraged but is not intended to replace existing frameworks utilized within their organizations.

The Search Institute’s 40 Developmental Assets® were used as a guide in the creation of this Common Plan. The Developmental Asset Profile (DAP) will be the measure utilized to establish the benchmark for the Collaborative across all nine (9) outcomes. Outcome measures will include existing measures already utilized by member agencies as well as those available through state and national initiatives. Additional measures will be identified, created, and added by Collaborative membership.

COMMUNITY

| Developmental Asset | Indicator | Community Measures |
|----------------------------------|---|---|
| Family Support | Parent(s) and/or primary caregiver(s) provide the child with high levels of consistent and predictable love and support, physical care, and positive attention in ways that are responsive to the child's unique emotional needs. | <ul style="list-style-type: none"> • Increase in children and youth self-esteem and resiliency • Lower number of Adverse Childhood Experiences (ACEs) • Decrease in incidents of domestic, family, and intimate partner violence • Decrease in percentage of Child Protective Services (CPS) complaints • Decrease in juvenile crime rates |
| Other Adult Relationships | Children and youth receive consistent support and experience caring relationships with adults other than their parents. | <ul style="list-style-type: none"> • Increase in children and youth self-esteem and resiliency • Increase in number of children and youth who can identify at least one (1) trusted adult • Decrease in school disciplinary referrals • Decrease in juvenile crime rates |

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| Role Models | Community members model and encourage positive, responsible behavior and healthy lifestyles. | <ul style="list-style-type: none"> • Increase in children and youth who are able to identify and access positive role models and mentors • Increase in children and youth self-esteem and resiliency • Increase in support to children and youth to achieve and maintain personal and positive social-emotional growth • Decrease in the social acceptance and use of alcohol, tobacco/vaping, and other drugs |
| Community Values Children and Youth | Children and youth are welcomed and included and feel valued by the community. | <ul style="list-style-type: none"> • Increase in the visibility of community oriented activities that are youth led • Increase in the number of opportunities for youth volunteerism and leadership • Decrease in incidents with youth as victims • Decrease in juvenile crime rates |
| Safety | The community takes action to ensure children and youth feel safe at home, at school, and in their neighborhood. | <ul style="list-style-type: none"> • Increase in the amount of resources available to maintain safety within the school system (to include School Resource Officers, counseling, etc.) • Increase in the amount of resources available to keep children and youth safe within the community • Community creates safe and engaging spaces (i.e. parks, playgrounds) • Children and youth are able to identify and access safe recreational spaces and places • Increased positive engagement and relationships with law enforcement • Decrease disciplinary referrals and school violence |
| School and Community Programs | Children and youth participate at an age appropriate level in co-curricular school activities and/or structured community programs. | <ul style="list-style-type: none"> • Increase in investment by the community in positive youth activities (accessibility, affordability) • Increase in children and youth demonstrating prosocial behaviors • Increase in academic performance of children and youth • Decrease in unhealthy peer relationships |

CHILDREN AND YOUTH

| Outcomes | Indicator | Community Measures |
|-------------------------------------|--|---|
| Responsibility | Children and youth learn to accept and take responsibility at an age appropriate level. | <ul style="list-style-type: none"> • Increase in children and youth demonstrating prosocial behaviors • Decrease disciplinary referrals and school violence • Decrease in criminogenic thinking • Decrease in juvenile crime rates |
| Resistance Skills | Children and youth learn to recognize and avoid risky behavior and dangerous situations and to resist negative influences. | <ul style="list-style-type: none"> • Increase in children and youth self-esteem and resiliency • Increase in children and youth demonstrating prosocial behaviors • Decrease in self-reporting of substance use and abuse • Delay age of initiation/onset of substance use and abuse • Decrease in the number of incidents where children and youth are victims |
| Peaceful Conflict Resolution | Children and youth learn to resolve conflicts without using physical aggression or hurtful language. | <ul style="list-style-type: none"> • Increase in support to children and youth to build emotional intelligence • Increase in support to children and youth to learn demonstrate empathy for others • Increase in ability of children and youth to prevent or resolve conflict in a safe environment • Decrease in the number of incidents where children and youth are victims • Decrease in school discipline referrals |

GLOSSARY

Child: ages 0 to 11

Youth: ages 12 to 18

Community: Everyone, including parents and caregivers as well as peers

DATA TOOLS AND RESOURCES

Developmental Asset Profile (DAP)

Department of Social Services

Department of Health and Human Services

Department of Education

Department of Juvenile Justice